



**South Shields
Community School**
Nevinson Avenue
South Shields
Tyne & Wear
NE34 8BT

Telephone
0191 456 8929

Fax
0191 455 8543

Email
info@sscschool.co.uk

Web
www.sscschool.co.uk

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Sound Reading System Phonics Report

After attending the SRS Phonics training with Fiona in October 2012, I couldn't wait to get back to school to pilot the programme with our students.

From October 2012 until March 2013 six Year 7 students followed the SRS Phonics with amazing results. Each student received one hour's lesson with me, plus 3 x 20min sessions follow-on with a LSA. We were amazed and delighted with the results.

In addition to the SRS diagnostic tests, we also tested the students with NFER NELSON group reading test to give a reading age at the start and at the end of the programme. We also tested spelling using the British Spelling test (NFER-NELSON) and the Parallel Spelling Test (Young) plus a Word Recognition test (Guran).

All students made amazing progress in all areas. All achieved Reading Age improvement of over 4 years and 6 months. **One student achieved 6 years improvement.**

In addition there was improvement by all students in both spelling age and word recognition.

We have started to train staff and are running the programme again this year with nine year 7 students, who are also making really good progress. We will test them again in February. I am confident they have all made excellent progress!

In addition to reading and spelling the students have had an amazing boost to their confidence and self-esteem. The teachers of many other classes commented on the improvement in their literacy and their general performance in class due to improved confidence.

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The results of the first 18 weeks of SRS Phonics are amazing and speak for themselves. We trained two staff last year and this academic year we are training a further 3 staff. Once this training is complete more staff will benefit from the 'cascading effect' of the training programme, which means more students can be helped to overcome their literacy barriers.

The long term effects of SRS Phonics are tremendous. It is a joy to see children finally finding their way to reading for pleasure and blossoming before our eyes.

K E Wakefield
Additional Ed Needs Manager
Advanced Skills Teacher in Teaching and Learning

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