

Two emails received on the 25th February 2014 from Cynthia Thomson, Additional Support for Learning Teacher, Sanquhar, Dumfries and Galloway

1) Hi Fiona,

Not the assessment results I promised you as I'm not yet at end of working with children but I just thought I'd share 3 'interim' results. I know I shouldn't have assessed till I had completed the whole thing but I knew these 3 were doing really well and just wanted proof for myself as well as them. On the initial assessment in January 2 of the girls (Primary 3) had reading accuracy and comprehension ages of less than 5, 1 had accuracy RA of 5.06 and comprehension RA of 5.

In 4 weeks all 3 have increased reading accuracy/comprehension ages by over 1 year and one has increased by **almost 2 years!!!!** One of them when 'showing off' to Head Teacher looked at a paper on her desk and went a-s-e-s-m-e-n-t that says assessment!! HT nearly collapsed. The way their confidence in tackling reading has gone through the roof. Can you imagine how I'm feeling?!!!

Cynthia
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2) Hija,

I meant to add another little story to my previous email about the Primary 2 boy I'm doing SRS with.

This is an amazing story!

Before I started the SRS with him he was being given 15 spelling words to learn each week along with the rest of the class (Oh dear!). Despite the work done at home with him on his Friday spelling test he never scored higher than 2 correct out of the 15, normally 1 and sometimes none at all correct. When I started the SRS with him I asked that he be given no class reading or spelling. I would give all homework for that. Last week he was given the spelling test on Friday -he shouldn't have got it but there was a wee bit of a mix up. He had not seen the words, far less try to learn them but he scored 12 correct out of 15. Class teacher is over the moon about SRS! Please feel able to share that story.

Cynthia