

The Sound Reading System at Great Rollright Primary School, Nr Chipping Norton, Oxon OX7 5SA

Having seen the amazing success of using **SRS** I can wholeheartedly recommend this phonics programme! At Great Rollright Primary School, we have used SRS for a little over five years.

I first became hooked on finding out more about this system after a trained volunteer offered me some of her time back in Autumn 2008. She worked with two struggling Year 6 children whose lives were turned around by her weekly intervention; they left school with Level 4 in Reading, though five months earlier this had seemed an impossibility!

Five years later this system is now fully embedded into our school. We teach reading and writing through the systematic delivery of SRS from the moment children join us at 4 and we continue teaching it through to Year 6. The comprehensive easy to use materials make planning and teaching so simple and straight forward.

We are delighted to have an ever increasing number of children spelling at age related standard or better. We frequently support children who have joined the school having failed elsewhere and, using SRS, we accelerate progress and close the gap.

The programme has been equally successful with children who have a Dyslexia diagnosis and those who have failed to make the right connections early on because they have received poorly organised phonics teaching.

Our KS1 writing has improved year upon year as confidence and accuracy in spelling has increased and our KS2 reading, writing results have been excellent in recent years with scores regularly topping national average. In the Spelling, Punctuation and Grammar Test in May 2013 our Level 5 scores were nearly double the national average and the high standards in spelling contributed enormously to this.

Anne Hewett, Head Teacher

Head.3408@great-rollright.oxon.sch.uk