

One child's progress during one school year: September 12- July 13:

A **mother** whose child changed to a Primary School that uses SRS for year 6, wrote a detailed account of what this meant for her son- here (see below) is just the 'summing up' of the lengthy letter she wrote detailing her child's experiences.

He went from a RA of 8.0 in September 12 to being in the top sets when he started at Secondary in September 13.

"For years our son spent his days languishing on the 'bottom' table in class on the basis of his literacy struggles alone – despite his general intelligence and other abilities. Over time his confidence and happy disposition was worn down while the 'support' he was offered appeared to have a negative impact on both his reading and his spelling. Eighteen months later he is in a new secondary school, thriving in a top set and using his new-found confidence with literacy to great effect across the curriculum. His gain of an extra three years in literacy levels in this time is all thanks to the **Sound Reading System** and his teachers in the last year of Primary– all of whom had trained in this systematic and hugely impressive approach.

Put simply: our son's day-to-day life and hopes for the future have been completely turned around by his exposure to the SRS's painstakingly researched system and methods.

If only all children could have the chance our son has had to finally learn how to access print, to spell so efficiently and to discover the joys and opportunities that successful literacy achievement affords. Were all UK primary teachers to have the opportunity to undertake SRS training, I feel sure successive governments would see a monumental improvement in the literacy achievements of its young people, while teachers would finally have a system in place that is easy to follow, extensive in its material and seamless in its approach".

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